

POLICY STATEMENT ON THE CURRICULUM

The Aims of the School

- To be a community concerned with the intellectual, moral and social development of each pupil as a future student and adult.
- To recognise excellence in each individual relative to his or her abilities, and to provide opportunities for achieving excellence through a broad, balanced, relevant and differentiated curriculum, a high standard of teaching and commitment by pupils and staff to activities within and beyond the school day.
- To promote an awareness of local, national and international issues.
- To promote the needs of all pupils regardless of sex, race, cultural or religious background. We seek to promote the virtues of self-respect, self-discipline, tolerance, and consideration for others. We do not recognise a divide between the curriculum and pastoral care.

Objectives

- To ensure a smooth and informed transition from the primary stage to secondary education.
- To provide contact with those major areas of knowledge and experience which will help pupils understand more about themselves and the society in which they live.
- To encourage positive motivation and the enjoyment of learning as an active and participative process.
- To help pupils develop the following skills:
 - i. Literacy, numeracy, and skills in oral and graphic communication.
 - ii. The social skills necessary to relate to work successfully with other people.
 - iii. The coping skills necessary to respond effectively to demands made during and beyond the school day.
- To encourage appreciation of, and concern for, the environment.
- To help pupils develop interests and skills which will give personal satisfaction in the use of leisure time throughout their lives.

The Curriculum

- The curriculum of Avalon School seeks to ensure continuity throughout the primary phase and with the secondary phase.
- It is based on the National Curriculum and covers English, Mathematics, Science, History, Geography, Art, Music, Physical Education, ICT, Craft/Technology, Religious Education, Spanish and Reasoning.
- Teaching programmes encourage the use of cross-curricular links.
- Schemes of monitoring and evaluation pupils' work include informal assessment, individual testing and group testing.
- Use of the environment is made wherever possible.
- The development of social and economic awareness is encouraged through outside speakers and charitable endeavours.
- School policy includes homework for all pupils. The Junior School have a rigid homework timetable. School policy also includes reading at home for all pupils.